

Monthly Workshop (May)

Seoul-KOTESOL Chapter

Topic: Adding-on Productivity with Google Drive

Dan Craig and Joshua Adams

Abstract

It is trendy these days to refer to "the cloud" when discussing online storage, applications, and services. The cloud is not really anything new, but the growing movement to store and process information on distant servers is certainly changing the way we work. Our information, more than ever, is becoming accessible at any time and from any place. As access to the Internet becomes ubiquitous, more of our play and work utilize this marvelous technology.

One aspect of our lives that is quickly moving to the cloud is office productivity applications: word processors, spreadsheets, forms, presentation applications, and so forth. During this time of growth, we may find that cloud versions of our favorite applications do not match the functionality of our good old desktop applications. While it will take time to reach parity, you do not necessarily need to go without when moving online. Google Drive applications have many optional add-ons that can increase parity with your desktop apps and, in some cases, surpass them.

In this workshop, we will review a variety of add-ons that can supercharge your use of Google Drive and may even convince you to drop your desktop office software completely. Add-ons covered in this workshop include those for Google Docs, Sheets, Forms, and Drive file management.

One such add-on is Doctopus. We all know being a writing instructor can be tough. Writing instructors can be seen walking around campus with heaps of journals falling all over the place. Their offices filled to the brim with students' writings covered in red ink. Doctopus, along with its extension Goobric, can make your grading streamlined and paperless. By using Doctopus writing instructors can create a cloud based file distribution and storage system for their classes. Depending on what the instructor needs, Doctopus allows students to: edit collaboratively, edit as a class, or simply post homework for only the instructor to see. With the Google extension Goobric writing instructors are able to quickly use a previously made rubric for student assessment. Goobric instantly informs students of their results and inputs the scores into a spreadsheet, which makes end of the semester grading a bit easier.

We strongly encourage attendees to have a Google account prepared prior to the workshop.

Bio

Daniel A. Craig is currently an assistant professor in the English Education Department at Sangmyung University in Seoul, South Korea. He has been teaching English language learners in a variety of context for over 15 years. During that time, he has worked and studied extensively on technology development and integration language learning. His research interests include instructional technology, distance education, computer-assisted

language learning, and teacher education/professional development. Dan can be contacted via email at dan@danielcraig.com or @seouldaddy on Twitter. .

Joshua Adams is currently an assistant professor in the General English Program at Sejong University in Seoul, South Korea. He has worked in private institutes, public schools, and universities in his five years in Korea. Joshua's research interests include computer-assisted language learning, World Englishes, critical pedagogies, and the tertiary education of North Korean defectors in South Korea. Joshua can be contacted via email at joshua@sejong.ac.kr.

Date: May 24th (Saturday)

Time: 3-5pm

Venue: Computer Lab, 2F Injaegwan, Sookmyung Women's University, Seoul, South Korea

Workshop Coordinator: Dr. Ian Done D. Ramos, professionalworkian@gmail.com

Admission is free. For more information, visit our website - <http://www.koreatesol.org/seoul>

