10-Week Journaling Challenge: Week 8
Korea TESOL Reflective Practice Special Interest Group

Testing & Assessment

Monday
1) What kind of tests do you regularly use?

Tuesday
1) Do your exams reflect what and how you taught?

Wednesday
1) Is a grading curve fair? For example, 30% As, 40% Bs, and everyone else gets a Cs?

Thursday
1) For speaking tests, share what kind of rubric works best in your context?

Friday-Sunday
1) How could you limit or transform the teaching-to-the-test phenomenon so pervasive in ELT?