



NEWSLETTER OF THE ASSOCIATION OF ENGLISH TEACHERS IN KOREA
VOLUME 4, NUMBER 1 APRIL 1985

ASSOCIATION NEWS

Annual Meeting. The 1985 AETK Annual Business Meeting was held in Seoul on March 20, 1985 at the Korea Baptist Mission building on Yoido. The following officers were elected to serve for the coming year:

Joe Gene Autry, President
Ruth Fischer, Vice President
Young Lee, Secretary
Robert Wissmath, Treasurer
In-Won Kim, Coordinating Committee Member at Large (2 year term)

In addition to the elections, a report on 1984 activities by President Autry and a financial report by Treasurer Wissmath, an action was taken to request that John Harvey be the Association's official representative at the 1985 TESOL Convention to be held in New York in April. Following the Meeting, Barbara Mintz, Perry Roebuck and Dwight Strawn were appointed to serve on the Publications Committee.

New Members. AETK extends a hearty welcome to the following new members who joined the Association in March: John Byrd, Ann Conable, Daniel Davies, Jungja Ha, Mark W. Harris, In-Won Kim, Joan Kitterman, John Padermos, Perry Roebuck.

Committees. The Program Committee seeks members to participate in planning programs for the coming year (see announcement below). The Publications Committee seeks contributions for the Newsletter. Contact Dwight Strawn (Tel. Seoul 392-3785).

April Meeting. The next AETK meeting will be on Saturday, April 20 at 2:00 PM. Mark this date on your calendar now. The meeting will take place at the Korea Baptist Mission Office Building (5th floor) located on Yoido directly across from the entrance to the Full Gospel Central Church and next door to the Manhattan Hotel (for more information on the location call Miss Kim or Dr. Autry at 782-1775). The program will include a background presentation on Harold Palmer and the relevance of his work to the teaching of English in Korea today.

ANNOUNCEMENTS

- Call for Programs -

The AETK Program Committee is issuing a call for program proposals for the coming year. The focus of these programs can be anything which has to do with the teaching of English in Korea including such areas of interest as classroom techniques, methodology, research, theory, information about materials, etc., etc. The aim of the Committee is to present a series of programs reflecting the many facets of our profession including a helpful balance of theoretical, practical and research concerns.

AETK is a professional organization for persons concerned with the teaching of English in Korea. Anyone who shares this concern is cordially invited to participate in the Association's activities. The Newsletter is published five times yearly. Announcements of job openings for foreign teachers are accepted only from organizations which provide support for proper visas. The Newsletter does not publish announcements by teachers seeking employment.

 (Call for Programs, continued)

The needs and interests of AETK members are very important in the planning of this year's programs. Anyone with ideas, suggestions or questions, and anyone interested in presenting a program at an AETK meeting please contact Ruth Fischer (7904-4418) or submit a written summary of the proposed idea to Ms. Fischer (English Department, Yonsei University, Seoul 120-00).

-English Teaching Forum-

The English Teaching Forum is no longer available free of charge from the United States Information Service. Beginning with the April 1985 issue the magazine may be purchased at an annual subscription rate of ₩2,500 (four issues) through Universal Publications Agency, 54 Kyonji-dong, Chongro-ku, CPD Box 1380, Seoul. Tel. 734-7611. (This information is from David F. Fitzgerald, USIS Information Officer, in a letter which accompanied the January issue.)

WORDS OF APPRECIATION

AETK wishes to express its gratitude to the Language Teaching Research Center (LTRC) and the Korea Baptist Mission for generously providing facilities for our meetings during the past year and to the office staff at the Korea Baptist Mission and LTRC for their assistance in producing and distributing the Newsletter and program announcements.

Also a vote of thanks to all those who presented and participated in our programs during the year and to last year's officers for their hard work and good ideas: Joe Autry (President), Fran Merolle (Vice President), Ruth Fischer (Secretary), Robert Wissmath (Treasurer), Dae-chil Kang (Member at large), Barbara Mintz (Publications).

UPCOMING EVENTS

April 8-13	IATEFL, Brighton, England
April 9-14	19th Annual TESOL Convention, New York City, USA
April 20	AETK April Meeting, Seoul
May 15	AETK May Meeting, Seoul
May 25	English Language and Literature Society Spring Meeting, Chungang Univ, Anseong
June 12-15	SPEAQ '85 Convention, Montreal, Canada
June 15	AETK June Meeting, Seoul
June 24-Aug 2	TESOL/LSA Summer Institute, Washington, D.C., USA
July 8-Aug 2	TESL Canada Summer Institute, The University of British Columbia, Vancouver
July 12-13	TESOL Summer Meeting, Washington, D.C., USA
July 14-18	IsraTESOL, Jerusalem, Israel
Sept 14-15	JALT '85, Tokyo, Japan

~~~~~  
 | Are You a Member of AETK?                      Are You a Member of TESOL? |  
 |~~~~~

---

**CONSTITUTION & BYLAWS**

Late last year the Coordinating Committee began discussion of changes needed in the Association's Constitution and Bylaws. Several problems have already been identified, and discussion will continue this year as to what specific revisions are necessary. The Constitution and Bylaws were adopted on November 6, 1981 at the time the Association was formed. The most recent revision of the Constitution was approved on March 17, 1982 and the Bylaws were revised most recently in September 1983. Copies of the current documents are included in this issue of the Newsletter with the request that Association members study them and bring their suggestions for change to the attention of the Coordinating Committee.

Constitution of the  
Association of English Teachers in Korea  
(Revised March 17, 1982)

I. Name

The name of this organization shall be the Association of English Teachers in Korea, herein referred to as AETK or "the Association."

II. Purpose

AETK is a not-for-profit organization established to promote scholarship, strengthen instruction, foster research, disseminate information, and facilitate cross-cultural understanding among persons concerned with the teaching and learning of English as an additional language in Korea. In pursuing these goals the Association shall co-operate in appropriate ways with other groups having similar concerns.

III. Membership

Individual voting membership shall be open to any person engaged in or related to the teaching of English as an additional language anywhere in Korea. Non-voting membership shall be open to institutions, agencies, and commercial organizations.

IV. Meetings

AETK shall hold meetings at times and places decided upon and announced by the Coordinating Committee. One meeting shall be designated the Annual Meeting and shall include a business session.

V. Officers and Elections

A. The officers of AETK shall be a President, a Vice-President, a Secretary, and a Treasurer. The term of office shall be from the close of one Annual Meeting until the close of the next Annual Meeting.

B. The Co-ordinating Committee shall consist of the officers, the immediate Past President, the chairpersons of all standing committees, and two members elected at large. The members-at-large shall serve for two years each, with one member elected each year. The Co-ordinating Committee shall conduct the business of the Association under general policy as determined by its members and may initiate any action appropriate to that policy.

-----  
(Constitution & Bylaws, continued)

C. Elections shall be by nominations from the floor at the business session of the Annual Meeting.

D. If the office of the President is vacated, the Vice-President shall assume the Presidency. Vacancies in other offices shall be dealt with as determined by the Co-ordinating Committee.

#### VI. Amendments

This Constitution may be amended by a majority vote of members attending the business session of the Annual Meeting, provided that written notice of the proposed change has been endorsed by at least five members in good standing and has been distributed to all members at least sixty days prior to the Annual Meeting.

### Bylaws of the Association of English Teachers in Korea (Revised September 1983)

#### I. Language

The official language of AETK shall be English. The official name of AETK in Korean shall be

#### II. Membership and dues

A. All interested individuals who apply for membership and pay the annual dues of the Association shall be enrolled as members in good standing and shall be entitled to one vote in any AETK business meeting.

B. Student membership with the rights and privileges of individual membership shall be available to students enrolled in courses of study related to the teaching of English at recognized institutions.

C. Institutional membership without vote shall be available to non-profit institutions and agencies.

D. Commercial membership without vote shall be available to publishers and other commercial organizations.

E. The dues for each category of membership shall be as determined by the Co-ordinating Committee, and the period of membership shall be for one year from the date of enrollment.

#### III. Meetings

A. Association business may be conducted at any announced meeting when there is a quorum. However, such additional business meetings shall not replace the Annual Meeting.

-----  
(Constitution & Bylaws, continued)

B. A majority of members in good standing shall constitute a quorum.

#### IV. Duties of officers

A. The President shall preside at all business meetings of the Association and at all meetings of the Co-ordinating Committee, shall appoint the members of all committees except the Co-ordinating Committee, and shall be responsible for promoting relations with other organizations and acting as liaison officer for any organization with which AETK may establish an affiliate relationship. He or she shall also be an ex-officio member of the Program Committee and other standing committees.

B. The Vice-President shall be the Chairperson of the Program Committee and shall be responsible for planning and developing the programs of AETK meetings as well as seminars, workshops, special lectures, and other such projects that the Association may sponsor.

C. The Secretary, in addition to keeping the minutes of AETK business meetings and meetings of the Co-ordinating Committee, shall maintain a current record of membership and be responsible for co-ordinating membership campaigns.

D. The Treasurer shall be the custodian of all funds of the Association and shall be responsible for the preparation of the annual budget and the annual financial report.

#### V. The Co-ordinating Committee

A. All members of the Co-ordinating Committee must be members in good standing of any other organization with which the Association may establish an affiliate relationship.

B. Five members of the Co-ordinating Committee shall constitute a quorum.

C. Minutes of the Co-ordinating Committee and other records of its actions, and the reports of all other committees, shall be available to the members of AETK.

D. Reports of the year's activities, including the annual financial report, will be distributed to the membership at the Annual Meeting.

#### VI. Other committees

A. There shall be a Program Committee chaired by the Vice-President and consisting of at least two additional members.

B. There shall be a Publications Committee responsible for regular dissemination of information to AETK members.

C. The Co-ordinating Committee shall authorize any other standing committees that may be needed to implement policies of the Association.

-----  
 (Constitution & Bylaws, continued)

#### VII. Budget of expenditures

Adoption of the annual budget shall require a majority vote of members present at an announced business meeting of the Association, provided that copies of the proposed budget have been distributed to the members at least fifteen days before the meeting takes place. If such advance notice is not provided, adoption shall require a three-fourths vote of members present at the meeting.

#### VIII. Parliamentary authority

The rules contained in Robert's Rules of Order, Newly Revised shall govern the Association in all cases in which they are applicable and in which they are not inconsistent with the Constitution and Bylaws.

#### IX. Amendments

The Bylaws may be amended by a majority vote of members attending any properly announced business meeting of the Association provided that notice of the proposed change has been given to all members at least thirty days before the meeting. The Bylaws may be amended without such prior notice only at the Annual Meeting, and in that case the proposal shall require approval by three-fourths of the members present.

#### TREASURER'S REPORT

[The following is a summary of the report given by Treasurer Robert Wissmath at the Annual Meeting on March 20.]

|                                   |         |          |
|-----------------------------------|---------|----------|
| Balance on hand April 3, 1984     |         | W939,649 |
| Receipts                          |         |          |
| Membership dues                   | 280,000 |          |
| Bank interest                     | 20,276  |          |
| Miscellaneous                     | 15      |          |
| Total receipts                    | -----   | 300,291  |
| Expenditures                      |         |          |
| Monthly meetings and newsletter   | 110,730 |          |
| Honoraria                         | 90,000  |          |
| Silent Way workshop (May 1, 1984) | 591,500 |          |
| TESOL affiliate dues              | 31,500  |          |
| Miscellaneous                     | 4,500   |          |
| Total expenditures                | -----   | 828,230  |
| Balance on hand March 20, 1985    |         | 411,710  |

-----  
BOOKLIST

[The following publications of interest were seen recently on the shelves in some of Seoul's major bookstores. This list represents the beginning of what we hope will become a bibliography of materials related to the teaching of English which are available in Korea. Help us add to the list by exploring the bookstores in your city and reporting the best of what you find to any member of the Publications Committee (in writing, please, lest we forget). Additions to the Booklist will be published in the Newsletter as we receive them. (We cannot reprint the entire list in every issue of the Newsletter, so what should we do with it as it continues to grow? Please give us your suggestions.) Incidentally, members of the Association who are new to Korea and would like to know where bookstores and libraries in Seoul are located should feel free to get in touch with Dwight Strawn (392-3785, evenings only) or any member of the Coordinating Committee or Publications Committee. Guided tours can also be arranged for members who are interested.]

- Allen, J.P.B., and S. Pit Corder (Eds.). 1975. Papers in applied linguistics. Vol. 2: The Edinburgh Course in Applied Linguistics. London: Oxford University Press.
- Allen, J.P.B., and Alan Davies (Eds.). 1977. Testing and experimental methods. Vol. 4: The Edinburgh Course in Applied Linguistics. London: Oxford University Press.
- Bell, Roger T. 1981. An introduction to applied linguistics: Approaches and methods in language teaching. London: Batsford Academic and Educational.
- Brown, H. Douglas. 1980. Principles of language learning and teaching. Englewood Cliffs, N.J.: Prentice-Hall.
- Brumfit, C.J., and K. Johnson (Eds.). 1979. The communicative approach to language teaching. London: Oxford University Press.
- Brumfit, Christopher. 1984. Communicative methodology in language teaching: The roles of fluency and accuracy. Cambridge: Cambridge University Press.
- Celce-Murcia, Marianne, and Lois McIntosh (Eds.). 1979. Teaching English as a second or foreign language. Rowley, Mass.: Newbury House Publishers.
- Corder, S. Pit. 1973. Introducing applied linguistics. Harmondsworth, Mddx.: Penguin Books.
- Corder, S. Pit. 1981. Error analysis and interlanguage. London: Oxford University Press.
- Diller, Karl Conrad. 1971. Generative grammar, structural linguistics, and language teaching. Rowley, Mass.: Newbury House Publishers.
- El-Araby, Salah A. 1974. Audio-visual aids for teaching English: An introduction to materials and methods. London: Longman.
- Haycraft, John. 1978. An introduction to English language teaching. London: Longman.
- Howatt, A.P.R. 1984. A history of English language teaching. London: Oxford University Press.
- Littlewood, William T. 1981. Communicative language teaching: An introduction. Cambridge: Cambridge University Press.

-----  
(Booklist, continued)

- Madsen, Harold S., and J. Donald Bowen. 1978. *Adaptation in language teaching*. Rowley, Mass.: Newbury House Publishers.
- McArthur, Tom. 1983. *A foundation course for language teachers*. Cambridge: Cambridge University Press.
- McDonough, Steven H. 1981. *Psychology in foreign language teaching*. London: George Allen & Unwin.
- Paulston, Christina Bratt, and Mary Newton Bruder. 1976. *Teaching English as a second language: Techniques and procedures*. Cambridge, Mass.: Winthrop Publishers.
- Rivers, Wilga M. 1964. *The psychologist and the foreign-language teacher*. Chicago: The University of Chicago Press.
- Rivers, Wilga M. 1983. *Communicating naturally in a second language: Theory and practice in language teaching*. Cambridge: Cambridge University Press.
- Rivers, Wilga M. 1983. *Speaking in many tongues: Essays in foreign-language teaching*. 3rd ed. Cambridge: Cambridge University Press.
- Stevick, Earl W. 1982. *Teaching and learning languages*. Cambridge: Cambridge University Press.
- Stevens, Peter. 1977. *New orientations in the teaching of English*. London: Oxford University Press.
- Valdman, Albert (Ed.). 1966. *Trends in language teaching*. New York: McGraw-Hill.
- Wardhaugh, Ronald, and H. Douglas Brown (Eds.). 1976. *A survey of applied linguistics*. Ann Arbor: The University of Michigan Press.
- Widdowson, H.G. 1978. *Teaching language as communication*. London: Oxford University Press.
- Widdowson, H.G. 1979. *Explorations in applied linguistics*. London: Oxford University Press.

~~~~~  
AETK is an affiliate of TESOL. Join TESOL to receive:

The TESOL Quarterly
The TESOL Newsletter
Ballots for TESOL elections
Convention announcements
Newsletters from Interest Section
Discounts on many TESOL publications

For information contact any AETK officer or write to:

TESOL
201 D.C. Transit Building
Georgetown University
Washington, DC 20057
USA

 REVIEWS

[The Newsletter welcomes short reviews of publications of interest to AETK members (preferably, but not necessarily, publications that are available in Korea). Contributions should be typed in English and should include a list of references for works referred to in the review. The Newsletter reserves the right to edit all reviews submitted.]

A History of English Language Teaching

A.P.R. Howatt. London: Oxford University Press, 1984.

Howatt's book is a welcome addition to the sparse shelf of books about the history of language teaching. Among previous works, Kelly's history (1969) is perhaps the most outstanding; it has become a standard reference and is remarkable for its wealth of detail and extensive bibliography. Mackey's (1965) text on methods analysis includes brief descriptions of major methods but does not give much historical background (in fairness, this was not Mackey's main purpose). The collection of texts edited by Hesse (1975) brings together a number of important passages from primary sources but is not a full fledged historical analysis. And Darian's (1972) history is unsatisfying for readers interested in a broader perspective because it focuses primarily upon the American tradition of English language teaching. The new book by Howatt fills many of the gaps left by earlier works. One finds here, for example, the connecting narrative and development of ideas missing in Mackey and Hesse, a chronological treatment of trends and themes rather than the topical organization found in Kelly, and attention to the contributions of many British and European scholars not included in Darian. Moreover, the book is written in a fresh and compelling style which makes it interesting and easy to read.

Some of the early chapters relate to the whole field of English language teaching including English as a native language, but the main subject is English as a foreign or second language. Parts One and Two consist of ten chapters describing major developments before the nineteenth century. Part Three describes the emergence of the grammar-translation method, its establishment as the prevailing teaching method of the nineteenth century, and various alternatives proposed by reformers in the late nineteenth and early twentieth centuries. Part Four surveys events from 1900 to the present and includes valuable biographical essays detailing the contributions of Harold E. Palmer, Michael West and A.S. Hornby. There is also a chronology of major events in the field, a section of biographical sketches and an English translation of Vietor's influential pamphlet from 1886 "Der Sprachunterricht muss umkehren!" (Language teaching must start afresh!).

This book is an excellent introduction to the history of English language teaching and is highly recommended for experienced teachers as well as those who are new to the field.

REFERENCES

- Darian, Steven G. 1972. English as a foreign language: History, development and methods of teaching. Norman: University of Oklahoma Press.
- Hesse, M.G. (Ed.). 1975. Approaches to teaching foreign languages. Amsterdam: North-Holland Publishing Co.
- Kelly, Louis G. 1969. Twenty-five centuries of language teaching. Rowley, Mass.: Newbury House Publishers.
- Mackey, William Francis. 1965. Language teaching analysis. London: Longmans.

(Dwight J. Strawn, Yonsei University)

EXCHANGE

Trading Tall Tales

by Christine S. Alvarado
University of Panama in Chiriqui

[The following article is reprinted from the TESOL Newsletter, Volume 19, Number 1 (February 1985), page 10.]

In conversation classes, getting students to listen to each other can be as much of a problem as getting them to speak. Trading Tall Tales helps students do both, and more:

Students use their imagination, the more the better.

Students practice an important function of language--giving an excuse.

Students organize and present oral discourse, and they listen to and discuss that of others.

Students work enthusiastically, unaware that they are practicing skills. The object of the activity, for them at least, is to entertain and be entertained. In fact, it is the major advantage of this technique that students unconsciously refine listening and speaking skills in real communication as they participate in an enjoyable activity.

The technique is simple. Students are placed in groups of four, and each student is given a situation card with pertinent information. For this activity, each card will describe a situation in which an imaginary person missed an important event at which attendance was necessary.

Each student in the group takes the role of the person and is given ten minutes to make up an excuse that will last from two to three minutes when presented. The excuse should be completely unbelievable, even outlandish. Nevertheless, it must be logically organized and understandable. Most important, the topic and language used to explain it must be appropriate for both the imaginary situation and the classroom.

When the ten minutes are up, all students present their excuses to the other members of their group. Here students try to match the presentation to the content of the excuse in order to be as effective as possible. When all members in the group have finished, the group as a whole discusses and selects the best excuse on the basis of both content and presentation.

Finally, the author of the excuse selected in each group presents it to the entire class. Then the class compares them all and decides who told the tallest tale, and did it the most convincingly.

I have heard a lot of tales, from banana peels to spaceships, as excuses for missing a wedding, a graduation, or whatever the event. But I have also seen amused students work very hard in class without even realizing it--and that is no tall tale. #

! Send name and address corrections to Dwight Strawn, KPO Box 740, Seoul 110, Korea!
