



KOTESOL Proceedings 2025

**Embracing Humanity in the Age of AI:
Enhancing ELT Through Emotional
Intelligence, Creativity, and Innovation**

Volume 1



**Proceedings of
The 32nd Korea TESOL International Conference
May 10 & 11, 2025; Seoul, Korea & Online**

**Korea Teachers of English to Speakers of Other Languages
(Korea TESOL / KOTESOL)**

Edited by Dr. David E. Shaffer



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Edited by

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Foreword

The 2025 Korea TESOL International Conference was the annual highlight among the many professional development events organized by KOTESOL throughout the year. In the post-pandemic era, the conference was pleased to return primarily as an in-person event. Centered on the theme “Embracing Humanity in the Age of AI: Enhancing ELT Through Emotional Intelligence, Creativity, and Innovation,” the conference took place over the weekend of May 10–11, 2025, at Sookmyung Women’s University in Seoul, Korea.

The opening plenary session was delivered by Dr. Luciana C. de Oliveira, former president of TESOL International Association, while the Sunday plenary was presented by Dr. Nam-Joon Kang of Sookmyung Women’s University.

The conference featured an impressive lineup of speakers, including Dr. Robert Stroud, Dr. Alvaro Fuentes, Dr. Milan LaBrey, Dr. Mark Carver, Dr. Maria Teresa Martínez García, Dr. Richard Rose, Dr. Diane Rozells, Michael Griffin, Anna Loseva, Ida Kymmer, Cheryl Woelk, Ashley Ford and Kinsella Valies, and Jared McKee and Han Zheng.

Over the two-day event, the conference showcased more than 200 in-person sessions alongside 25 online presentations. With over 15 hours of programming, the event attracted nearly 600 participants representing 35 countries worldwide. The presentations reflected the broad scope of English language teaching, encompassing research reports, workshops, panel discussions, roundtables, poster presentations, and pecha kucha sessions.

This volume, Volume 1 of the *KOTESOL Proceedings 2025*, includes 35 papers based on presentations delivered at the conference and reflects the diverse interests and scholarly work within the field of TEFL. The collection comprises 7 invited speaker papers and 28 concurrent-session research papers. Volume 2 features 24 reports drawn from workshops, panel discussions, techniques and approaches sessions, poster presentations, pecha kucha, and roundtables.

Both the conference and these proceedings serve as valuable sources of cutting-edge research, thoughtful reflection, practical teaching strategies, and readily applicable classroom practices. Many sessions explored developments in artificial intelligence, while many also emphasized the equally vital theme of humanity – an essential element that must remain central to language education. Taken together, the conference was widely regarded as a resounding success by both participants and organizers.

It is anticipated that this success will continue with the 2026 Korea TESOL International Conference, themed “Criticality, Innovation, and Compassion: Rethinking Language Education in Times of Change,” which is scheduled to take place in Seoul on May 16–17, 2026.

David Shaffer
Editor-in-Chief
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