



KOTESOL

Cholla Chapter Mini-Conference

at

Language Education Center
Chonnam National University

Saturday, March 14, 1998

Integrated English

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NEW

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- Integrates language learning with learning about interesting topics.

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The first two books in the program build a firm foundation of basic grammar and vocabulary that gives students the confidence to communicate in English.

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For further information please contact:

**Oxford University Press
Oxford University Press Korea
English Language Teaching Division
#706 Chungdong Bldg.
15-5 Chung-dong Choong-Ku
Seoul 100-120
Tel: (2) 757-1327/8
Fax: (2) 773-3862**

OXFORD UNIVERSITY PRESS

1998 Korea TESOL Cholla Chapter Mini-Conference

We welcome all members of KOTESOL and those interested in the development of English education in Korea to the Fourth Annual Mini-Conference of the KOTESOL Cholla Chapter.

Date: Saturday, March 14, 1998

Place: Language Education Center (LEC)

Chonnam National University

Kwangju

Tel: (062) 530-3660 / (062) 530-3666

Registration: 9:00 AM -

5,000 Won for KOTESOL members and students with university ID

8,000 Won for non-members

(Registration fee includes lunch and refreshments.)

Conference Schedule

	Room 1	Room 2	Room 3	Room 5	Lab 1	Lab 2
9:40 - 9:55	Opening Remarks / Video Room 1					
10:00 - 10:30		Soo-Kyung Chang Let's go	Valerie Love "Carnival of the animals": Music activity	Kevin Smyth Coaching English through writing	Jon Marshal Stress management for the IMF era	
11:00 - 11:50	Andrew Todd Springboard: English conversation gets new life!	Serge Babin & Chantal Daigle Improvisation: Role play for advanced students	Laura Mortensen Monster Games: Using immigration in class	David Shaffer English education in Korea: Past progress, present problems, future focus	Kevin Smyth, Jon Marshal, & Sook-Eun Cho Discipline in the Korean classroom	Soo-Kyung Chang Come alive with tiny talk.
12:00 - 12:30	Sang-Ho Han An effective use of teacher talk	Douglas Margolis Extended role play: The nuts and bolts	Greg Wilson Puzzles for the ESL classroom	Gyeong-Gu Shin Using the internet for EFL classes	(11:00 - 13:00)	Stanton Procter Games, activities, and songs
12:50 - 14:00	LUNCH BREAK / Faculty Cafeteria at Student Union					
14:00 - 14:30	PLENARY SESSION / Video Room 1 Sang-Do Woo Teacher self-development: Meeting the challenges					
14:50 - 15:10	Publishers' Exhibit and Refreshments / Front Lobby of LEC					
15:10 - 16:00	Sook-Eun Cho Useful Korean classroom commands	Michael Duffy Easy listening: Some approaches to teaching with pop songs	Chris Gallagher Journal writing: A systemic functional account	William Tweedie & Sung-Hwan Hyun Co-teaching and reading comprehension	Andrew Todd Gateways: Entering the world of English	Kirsten Reitan Discussion in reading class: A talk-show approach
16:00 - 16:30	Raffle and Closing Remarks / Video Room 1					

For further information, call: Hee-Joong Park at (062) 513-2371 / heejungt@nownuri.net
 Choonyong Kim at (062) 530-3660 / ckkim@orion.chonnam.ac.kr

President's Message

Dear Colleagues,

Welcome to the fourth mini-conference of Cholla Chapter. First of all, I would like to thank Dr. Park Joo-kyoung and former president Kim Jin-woo. They worked very hard for our chapter and laid the foundation of our chapter. Without their work, we couldn't have this kind of big event in this area. I've tried my best to make this event a successful one after Mary Wallace, president of Cholla chapter, resigned from her post. When I first took up the responsibility, everything seemed impossible and beyond my capacity. I found that it is possible to find a way if we have the will to achieve a goal.

I hope that all of you who are attending this conference will get a lot of useful information and help to improve the English Education in Korea. Those who are here today hold the future of English Education in their hands. The students are very serious about learning English, too. I hope this conference will serve to provide what's needed in our daily practice of teaching and learning English.

Finally, I thank Dr. Kim Choon-Kyong, via president of Cholla chapter, for her help in organizing this conference.

Thank you for your participation and interest in the conference.

Hee-Joong Park
President, Cholla Chapter

Special's Librarian

1998

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1998-1999

1998-1999

10:00

Soo-Kyung Chang
Oxford University Press

Presentation Title: Let's Go

Valerie Love
Namwon Girl's High School

Presentation Title: "Carnival of the Animals" Music Activity

I'm from Ontario, Ottawa where I've taught elementary school for 5 years. Here in Korea I've taught at the Namwon Girl's High School since summer 1996. I particularly enjoy using music to teach English.

"Carnival of the Animals" Music Activity

The "Carnival of the Animals" music suit by Camille Saint-Saëns is classical music which is very appropriate for children. It is also enjoyable for adults to listen to. For this presentation, I will play different segments of the music and ask participants to identify what animal the orchestra is representing. We'll discuss special traits of different animals, and go through a worksheet which accompanies the music.

Next, I'll go through a balloon activity which reinforces the "special animal traits" information. For the balloon activity, sentences are posted around the room which have a "missing word". The "missing words" are on slips of paper inside of balloons. The participants pop the balloons and match the slips of paper with the corresponding sentence. For this lesson, the sentence will be about the animals discussed in the "Carnival of the Animals" music suite.

This presentation is appropriate for elementary or middle school teachers who would like to do the lesson later with their own students.

10:00

Kevin Smyth
Kyungil University

Presentation Title: Coaching English Through Writing

Kevin Smyth was born in England, raised in Wales, has Irish parents and is Canadian. He thus had an aptitude for confusion. He has been teaching for 8 years, of them in Korea. He loves teaching and claims to have always been a teacher. He is currently professor in the trade department at Kyung-il university.

Coaching English Through Writing

Spoken language moves too fast for Korean learners -too fast to learn the grammar they somehow need to learn. This workshop sees written expression as a prelude to spoken expression. Students who learn to construct sentences in writing will come to use those sentences in speaking.

What is the balance between how much we should correct language, and how much we should allow a free flow of language? What's the best way to coach students along in English - in teaching them correctness while giving them confidence? Our reactions will encourage or silence them. What are some of the do's and don'ts of effective coaching? Responding to the writing can be time consuming - how can we spend the limited time we have most effectively?

Questions like these will be addressed as well as solutions to some specific writing problems. We will also consider what to look for in writing and what to ignore. During this, we will form into groups to discuss how to mark and comment on some difficult but common examples.

Jon Marshal
Pusan National University

Presentation Title: Stress Management for the IMF era

Jon Marshall received his Masters in Social work degree from the University of Texas at Austin in 1987. Before coming to Korea in 1996 to teach English, he worked for 10 years as a social worker in Austin, Texas. He worked with people with AIDS, older adult and as a psychotherapist.

10:00

Stress Management for the IMF Era

An overview of stress in the everyday world will be presented both its neg. & pos. impacts. A model for stress management will be presented stressing the points where stress can be interrupted & reduced. Using the model and intervention points as a guide, specific techniques will be discussed for reducing and redirecting stress, eg. relaxation techniques, breathing methods, and cognitive readjustments. The economic crisis presents many difficult stresses and causes much anxiety to the general population, including teachers and students. Methods of dealing with uncertainty about the work place, income, and the future will be taught. Ways of coping with personality changes of those around you will be presented. A short time period for questions and discussions will be allowed at the end of the presentations.

All participants will be given the opportunity to practice the techniques presented. Many handouts will supplement the presentation.

11:00

Andrew Todd
Oxford University Press

Presentation title: Springboard: English Conversation Gets a New Life!

Andrew Todd is a full-time teacher trainer and marketing representative for the English Language Teaching Division of Oxford University Press. Andrew joined Oxford University Press in 1996. He brought with him a background of EFL teaching, teacher training, material design, and professional presentations.

Andrew first came to Korea in 1991 and has taught at university, in private language schools and at Lucky Goldstar R and D. Andrew was the president of the Seoul chapter of Korea TESOL from 1995-7 and is now the British Council Liaison and The Pan-Asian Conference II Fund Raising and Publicity Chair.

Springboard: English Conversation Gets a New Life!

How can you increase student involvement and motivation in the EFL classroom? Springboard is the result of extensive market research and field testing at universities and private language schools throughout Korea. The research showed the need for a topic-based test with a student-centered syllabus to provide maximum opportunity for students to talk about things that are important to them: their lives, interests and aspirations. The presenter will demonstrate how easily you can motivate your students with this new conversation and listening test from Oxford University.

Serge Babin and Chantal Daigle
Epilk Teacher

Presentation title: Improvisation (Role play for advanced students)

Chantal Daigle-Babin

Canadian Teacher's Certificates - Ministry of Education (Quebec 1985 & Ontario 1990)

Thirteen years of teaching experience (four years teaching ESL)

Bachelor of Education (B.Ed)

Bachelor of Music (B. Mus.)

11:00

Serge Babin

TESOL Certificate (One year program)

Bachelor of Education (B.Ed.) and Canadian Teacher's Certificate (June 1989)

Eight years of teaching experience (four years teaching ESL)

Bachelor of Business Administration (B.B.A.)

Laura Mortensen

Namwon Boy's Middle School

Presentation title: **Monster Games: Using Imagination in Class**

I am from Seattle, WA. I have a B.A. in English and a TESOL certificate. I have worked for Namwon Boy's Middle School for a year and a half. I am a member of EPIL (English Program in Korea).

Monster Games: Using Imagination in Class

My presentation includes two games that use vocabulary and imagination. The first is a game called Monotong from the book. It is a game which uses vocabulary about body parts to make a monster. My students have found this game very interesting and containing. It allows them to use their imagination and practice English at the same time. It uses few materials and is easy to prepare for.

The second game I call Shape Monsters. In some ways it is similar to the other game, but it uses more vocabulary. It can be used after the first game as a more advanced activity. This game included vocabulary on shapes, colors, body parts, and also the questions "How many?", "What Color?", and "What shape?" It also uses few materials, although it is more fun if each student group can make a monster to see on the OHP.

11:00

David E. Shaffer
Chosun University

Presentation titles: English Education in Korea: Past Progress, Present Problems, Future Focus

David Shaffer has been an educator in Korea since 1971. Twenty-three of those years have been at Chosun University, where he teaches EFL and where he completed his graduate studies in linguistics. In addition to teaching college-level courses, Dr. Shaffer has years of experience teaching both elementary and secondary school teacher training programs in EFL methodology and oral and writing skills. He has also prepared elementary school teacher training materials and secondary school textbook and test materials. His academic interests are English semantics, ESL methodology, and Korean literature, especially the poetry of Yun Tong-ju. At present Dr. Shaffer writes three columns for the bilingual weekly Herald Week: *Going Native*, which address problems that Koreans have in learning English, *English Hotline*, answers to reader's English questions, and *Question Koreans*, Western questions about Korea. He also answers questions daily at the ESL Help Center at Dave's ESL Cafe at <http://www.eslcafe.com/help>.

English Education in Korea: Past Progress, Present Problems, Future Focus

First an overview of English teaching in Korea during the 1970s and 1980s will be presented, including teaching methodology, teaching materials, and class size at the secondary school and college level. Changes that have taken place in Korea education as related to ESL will be analyzed. These include national college entrance examination policies and the problem of low oral, aural and writing skills in high school graduates after six years of English instruction. What can and should be done to correct present problems will be part of the focus on the future, as will be the role of native speaking instructors, computer-assisted language learning (CALL) and the Internet in Korea's future classrooms. The remainder of the session will be opened for a discussion of current trends and solutions to present problems as well as future directions that English education in Korea should take.

11:00

Kevin Smyth: Kyungil University
Jon Marshal: Pusan National University
Sook-Eun Cho: Sae-Myung University

Presentation title: Discipline in the Korean classroom

Discipline for Korean Classroom

This session deals with making the classroom a place where good learning happens; students need and deserve that. It is particularly hard for Westerners to achieve that in Korea for many reasons. For one, Western teachers face complicating cultural differences. For another, Korean students sometimes seem to not take Western teachers seriously.

There are some truths and practices in teaching that are universal. Inexperienced teachers need to know them, and we all need to revisit the wisdom of them.

The session begins with a look at discipline theory. Special worker Jon Marshal presents this model supported by anecdotes from the classroom experience of Kevin Smyth. Cho Sook-Eun adds insights peculiar to the Korean classroom.

The presenters will then offer three of their favorite classroom tips, and will invite the audience to do the same, sharing their experience, wisdom and difficulties. The focus will be much more on solutions than problems.

Chang, Soo-kyung
Oxford University

Presentation title: Come Alive with Tiny Talk

12:00

Sang-Ho Han
Kyongju University

Presentation titles: An Effective Use of Teacher Talk

He holds a Doctor of Education degree in English Teaching. He graduated from Teachers College at Kyungpook National University and the graduate school of education at the same university. He got his doctoral degree from the graduate school of Korea National University of Education and is now a full-time instructor at the department of English and Tourism in Kyongju University. He is also serving as Taegu chapter vice-president of Korea TESOL. His research area is second/foreign language acquisition. Current research was done in Flushing, Queens in the city of New York while he was conducting his doctoral dissertation research as a Fulbright scholar.

An Effective Use of Teacher Talk

This study investigates how English teachers in different settings provide comprehensible input to beginning learners. For this purpose, a kindergarten Korean bilingual teacher's classroom talks were compared with those of an elementary school Korean bilingual teacher to find similarities and differences in the use of 'teacher talks'. The results are as follows: 1) Teaching strategies provided were use of mother tongue clues, extralinguistic clues and simplified inputs along with repetition of utterances in earlier stages, and target language clues and scaffolding structures in later stages while elementary school teacher relied too much upon the use of mother tongue clues, delaying learners' rate of acquisition; 3) It is suggested that English teachers provide comprehensible inputs in 'here and now' situations which are geared to the levels of pupils, especially in the beginning stages.

Douglas P. Margolis
Kookmin University

Presentation title: Extended Role Play: The Nuts and Bolts

I'm on my third year in Korea, teaching in Seoul. Before Korea I lived in Guatemala and taught there. I'm interested in curriculum development, student-centered education, and collaborative research. The materials for this presentation were developed in collaboration with several colleagues.

Extended Role Play: The Nuts and Bolts

At the 1997 KOTESOL national conference, Gary Ockey and Steven Sigler, from Kanda University of International Studies, gave a presentation demonstrating the success of Extended Role Plays in the Japanese university context. However, the audience, including myself, was greatly interested in how to actually implement the technique, which they discussed only for providing context to the main point of showing the techniques' utility.

Thus, in collaboration with several colleagues at Kookmin University, I expanded on Ockey and Sigler's model and developed our own materials for the Korean context. Four teachers at KMU implemented the extended role plays during the final four weeks of the fall semester and observed reduced learner anxiety, higher levels of participation, and increased English communicative ability, replicating Ockey's findings. My presentation will first provide sample materials and information about how to implement the technique. Then become a workshop on how to best use this approach.

Greg Wilson
Hyundai Foreign Language Institute

Presentation title: Puzzles for the ESL Classroom

Greg Wilson has been teaching in Korea for five years. With a background in Journalism he is interested in the teaching of writing and the organization of thought. His current research interests lie in the teaching of logical skills through thought games and problem solving and in the logic of student writing.

Puzzles for the ESL Classroom

The use of puzzles in the ESL classroom can benefit students in developing critical thinking and logic skills. Crosswords and Wordsearches have long dominated ESL puzzle choice, but there exist a great variety of puzzles that can easily be adapted to the ESL classroom. The presenter will highlight several non-crossword/non-word-search puzzles. Attendees will have the opportunity to solve several example puzzles and to discuss the benefits and drawbacks of using puzzles in the ESL classroom. Handouts will be available.

12:00

Gyeonggu Shin
Chonnam National University

Presentation title: Internet Use in College English Classrooms

Education

1987: Ph.D. from Chonbuk National University, Korea

1981: M.A. from University of Texas at Austin

1975: M.A. from Chonnam National University,

1971: B.A. from Hannam University.

1981 to now Professor of syntax and phonetics at Chonnam National University

Aug. 1995 to Feb. 1996 Fulbright scholar at Indiana University-Bloomington

1977 to 1978 Full-time instructor in Kwangju Junior College of Health

1975 to 1977 Taught English in two secondary schools

1971 to 1975 Taught English to student pilots as a lieutenant in the Air Force

Internet Use in College English Classrooms

This study is divided into two parts: a theoretical overview of Internet use and a personal account of homepage application in college English classes at Chonnam National University. In the past, Computer-Assisted Language Learning (CALL) was a relevant topic mostly to those with a particular interest in that area. Recently, the use of computers has become so widespread in schools and homes that many language teachers have begun to think about the implications of computers for language learning. The advent of the Internet, and especially the World Wide Web, is currently more significant in language classes than in all other areas of CALL put together. In this presentation, we will provide a general overview of the Internet with an emphasis on its appropriate place in the College English class, focusing on: (a) why we need the help of the Internet, (b) how the Internet could be utilized in the College English class, and (c) the conditions of successful use of the Internet. Finally, we will show an example of the Internet application at Chonnam National University.

12:00

Stanton Proctor
Seoul National University

Presentation title: Games, activities and songs

Stanton has been a regular member of EBS's teacher television show. He has been an elementary teacher and teacher trainer in Korea for 6 years.

14:00

Sang-Do Woo
Kongju National University

Presentation title: Teacher Self-Development: Meeting the challenges

Sangdo Woo, an assistant professor of English at Kongju National University of Education, is currently the first vice-president of Korea TESOL. His professional interests include teaching English pronunciation and listening, elementary English education, and using technology in English teaching and learning.

Teacher Self-Development: Meeting the Challenges

English teachers in Korea have been experiencing several important changes and facing enormous challenges, or simply to survive, teachers of English have to make constant effort to develop themselves professionally.

The speaker will suggest several ways for busy teachers to develop themselves to be better-prepared teachers and to meet new learners' expectations and demands. Teachers of English need to do the following: (1) to subscribe to practice-based journals, magazines, and newsletters to learn about not only recent developments in EFL but also hands-on techniques and activities; (2) to subscribe to the TEFL- and TESL-related mailing lists, where they can ask and answer questions, and get accumulated materials; (3) to use media such as TV, radio, newspaper, internet, and other available technology for their self-development as well as their teaching (4) to join and actively participate in professional organizations to get recent development and information on English education; (5) to have a willingness to develop his/her sense of professionalism by constantly investing time, money, and energy.

It will be stressed that EFL teachers need to reflect constantly on their profession and try to make an earnest effort to develop their teaching to survive the changes and meet the challenges they have been and will be facing.

Sook-Eun Cho
Sae-Myung Institute

Presentation title: Useful Korean Classroom Commands

Sook-Eun Cho received her Bachelor's Degree in 1987 Tae-gu University in English Education. During her professional career, she has been a radio disc jockey for MBC & TBN, a counselor for an International Camp in Florida, USA, a owner of an Institute and English teacher. Currently, she is President of the Pusan KOTESOL Chapter.

Useful Korean Classroom Commands

Approximately 10-15 useful classroom commands will be presented for the beginning Korean student. Command forms appropriate to both adults, teenagers, and children will be presented. Correct pronunciation will be filled. The correct usage of each phrase or command will be practiced. A brief overview of Korean grammar will be presented, so that verb construction and word order can be properly formulated. In addition to oral exercises, a brief writing exercise will be done. Several handouts will be given to support the presentation. Questions will be answered throughout and each participant will be assisted individually in mastering the language skills presented.

Michael Duffy
Dong-A University

Presentation title: Easy Listening: Some approaches to teaching with pop songs

Mike Duffy came to Korea from Hong King in 1988, and since 1990 has been a professor in the Department of English at Dong-A University. He served as National Vice President of AETK in 1990-1, and was President of the Pusan KOTESOL Chapter for its first four years.

Easy Listening: Some approaches to teaching with pop songs

Many teachers like to use pop songs to teach vocabulary, idioms, grammatical structures and vocabulary. This illustrated talk will demonstrate how various kinds of preliminary activities can facilitate listening to and learning songs.

Christopher Gallagher
International Christian University

Presentation title: Journal Writing: A Systemic Functional Account

Christopher Gallagher is a full-time teacher in the Language Division of International Christian University, Tokyo, Japan. Graduating in Education from Newcastle University, Australia, he has an MSC in TESP from Aston University in Birmingham, UK. He has taught English in Japan for 10 years and is currently a PhD candidate in the School of Linguistics and Media at Macquarie University, Sydney, Australia. His main research interests are genre issues in EAP within a Systemic Functional paradigm, and teacher development. He has presented widely in Japan on second language writing issues.

Journal Writing: A Systemic Functional Account

This paper identifies some specific writing problems exhibited by Japanese learner in a vocational college English programme. It argues that an over-concern with sentential grammatical aspects of English and the lack of opportunity to develop longer stretches of text in their high school English education. Require that efforts be made to raise students' awareness of higher level features of English text, especially those resources that contribute to cohesion and the formation of genres. Journal writing has been suggested as a means of displacing students' sentence concerns with that of their expression of meaning, as realized more by text level considerations. Views on the use of journals will be introduced and data from a writing course analyzed within a systemic functional framework (Halliday, 1994) in order to assess the use of cohesive elements in the students' journal discourse over a one-year period. It will be seen that although cohesion as a text resource is developed throughout the one-year process writing course, a more descriptive pedagogy is needed to empower students with a more sophisticated measure of linguistic control.

William M. Tweedie and Sung-Hwan Hyun
Namju High School

Presentation title: Co-teaching and Reading Comprehension

Mr. William Tweedie (B.A. BFA Drama Studies, TESOL, MA in progress) is a native of Canada who also lived in the United States for 10 years. He has 18 years of ESL/EFL experience, 3 years of program management and teaching experience in a Canadian Community College, 4 years experience in elementary/secondary schools and 11 years of part time private tutoring (his hobby). He has extensive international business and leisure travel experience including visits to Russia, Austria, England, France, Thailand and numerous Caribbean islands. His main interest is research and development of creative methods and materials to improve the study of English as a Foreign Language.

Mr. Hyun Sung-hwan has been teaching English at all grades at Namju High School for the past 17 years. He has traveled for educational purposes to Australia, Hawaii and Thailand. He is currently Head of English at Namju High School and in the final stages of completing his Master's degree in English at Cheju National University. His thesis topic is Co-teaching and Reading Comprehension. He is very eager to help improve the teaching methods of all English teachers in Korea.

Co-teaching and Reading Comprehension

This demonstration project is based on applications of new methods and techniques in two advanced level classes in the sophomore year at Namju High School in Cheju-do. However the techniques, exercises and activities are being used in modified forms in the other second year classes as well. Although the implementation of these methods is too recent to be able to quantify results meaningfully, student interest in the classes is noticeably improved and we are at least beginning to offer the latest developments in EFL methods which have been proven effective in other contexts.

Andrew Todd
Oxford University Press

Presentation title: Gateways: Entering the world of English

Gateways: Entering the world of English

Gateways integrates a detailed presentation of grammar and vocabulary, a systematic development of all four language skills, and essential conversation management and learner strategies. In each unit, high interest topics provide a context for meaningful language learning and set the scene for a variety of communicative activities. Realistic task-based listening along with the carefully guided reading and writing activities give the students further opportunities to communicate. The presentation will include a walkthrough of some of the material and a discussion of the underlying principles of the course. Its time for a change: *Gateways* from Oxford University Press.

Kirsten B. Retina
KAIST

Presentation title: Discussion in reading class: A talk-show approach

Kirsten Retina who currently teaches at KAIST in Taejeon. Chapter president and 1998 Korea TESOL conference chair. She taught English for 5 years and has taught ESL for almost 4 years. Her teaching/research interests include learning styles and personality temperaments' effects on language learning and ways of improving students' listening strategies.

Discussions in reading class: A talk-show approach

The talk-show approach demonstrates an innovative technique which encourages peer interaction, group and individual discussion/presentation of material, careful examination of the reading assignment, and an opportunity for all students to participate. This discussion technique draws many of its characteristics from television talk shows in the USA. The students are all "expert" panelists and take turns being audience members. One student or the teacher plays the moderator/talk show host. It is possible to adapt this technique to fit the level and the needs of the students, as well as the level and type of reading material being discussed. It is also possible to adapt this method to conversation classes.

THE 1998 KOREA TESOL CONFERENCE

October 17-18, 1998

Seoul, South Korea

Advancing Our Profession:

Perspectives on Teacher Development and Education

Call For Papers

The deadline for submission of abstracts is May 15, 1998

Mail (do not fax) submission to:

Korea TESOL

P.O. Box 391

Seo Taejeon Post Office

Taejeon, S. Korea 301-600

Tel : + 82-42-255-1095

Fax : + 82-42-255-1096

The '98 Conference Committee is accepting presentation proposals
in the following areas of ESL/EFL teaching and learning:

(한국어로 발표 가능)

- * Alternative approaches to teaching
- * Technological approaches to language teaching and learning
- * Globalization and/or Internationalization in Asia
- * Cross-cultural teaching methodologies and Pan-Asian teaching concerns
- * CALL (Computer Aided Language Learning) and other related topics
- * Testing and evaluation techniques
- * Multi-media in language learning
- * Elementary and secondary school English education
- * Classroom management
- * Issues dealing with peace, justice, and social/environmental education
- * ESP (English for Specific Purposes)
- * Course and Curriculum Development
- * Materials development for English in Asia
- * Incorporating Reflective Practices
- * Continuing Development needs for teachers
- * Pedagogical variations necessitated by differences between TEFL and TESL
- * Linguistics in teaching communication
- * Teacher training and development

See reverse side for abstract form. For additional information, contact the following individual. This is information only. Send submissions to address above.

Kirsten Reitin

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(h) +82-42-869-4914

e-mail : reitankb@sorek.kaist.ac.kr

1998 Korea TESOL Conference Presentation Proposal

Advancing Our Profession :

Perspectives on Teacher Development and Education

October 17 - 18, 1998

Seoul, South Korea

Presentation title: _____

Type (Check one): ☐ Paper ☐ Workshop ☐ Panel ☐ Paper/Workshop

Level (Check all that apply): ☐ Secondary ☐ University ☐ Adult Education

Equipment needed (Check): ☐ OHP ☐ VTR ☐ Cassette recorder

Presentation language: ☐ English ☐ Korean
(발표언어) ☐ 영어 ☐ 한국어

How many presenters for this presentation? _____

List the following contact information for each presenter. (use a separate sheet if necessary)

Name: _____
Email: _____
Work fax: _____
Work phone: _____
Home phone: _____
Home fax: _____
Affiliation: _____
Address: _____

Biographical data:

Write a brief personal history of each presenter for the program. The maximum length is 100 words.
Use a separate sheet if necessary.

Please check the times that you are available to present:

☐ Saturday, October 17, 1998, 9 am - 12 pm ☐ Saturday, October 17, 1998, 1 pm - 5 pm

☐ Sunday, October 18, 1998, 9 am - 12 pm ☐ Sunday, October 18, 1998, 1 pm - 5 pm

Length of presentation: ☐ 50 minutes ☐ 90 minutes

Use a separate sheet for your abstract. Be sure to include the title and names of the Presenters on each proposal submitted. The maximum length is 150 words. Submit one copy of everything by May 15th, 1998 to Korea TESOL Central Office. An answer will be mailed by June 15th as to whether your proposal has been accepted for presentation.

Thank you very much for your interest in the 1998 Korea TESOL Conference!

Korea TESOL

Membership Application / Change of Address

Please fill in each item separately. Do not use such timesaving conventions as "see above." The database programs used to generate mailing labels and membership directories sort answers in ways that make "see above" meaningless. Long answers may be truncated. Use abbreviations if necessary.

Please check the items that apply to you

- ☐ New membership application
☐ Membership renewal
☐ Change of address / information notice

Type of Membership

- ☐ Individual (40,000 won/year)
☐ Institutional (20,000 won/year)
☐ Commercial (600,000 won/year)
☐ International (US\$50.00 / year)
☐ LifeTime (400,000 won/year)

Payment by ☐ Cash ☐ Check ☐ On-line transfer (Please make on-line payments to 영지수 or KOTESOL at Seoul Bank (서울은행) account number 24701-135010). In order to insure that your application is properly processed either include your name on the bank transfer slip or send a photocopy of the bank transfer slip with this application.

First name: _____ Last name: _____

Chapter: _____ (Seoul, Taejeon, Taegu, Cholla, Pusan, Cheju, International)

Date of membership: _____ -98 (Today's date.)

Confidential: _____ (YES or NO) (If you answer YES, the following information will not be included in any published form of the membership database. The information will be used by KOTESOL general office staff only for official KOTESOL mailings.)

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(House, APT# / Dong)

(Gu / Ri / Myun / Up / Gun)

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Work phone (_____) _____ fax (_____) _____ cell (_____) _____

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To which address would you prefer KOTESOL mailings be sent? _____ (Home / Work)

Please check those areas of ELT that interest you:

- | | | |
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| ☐ Global Issues | ☐ CALL | ☐ Teacher Development |
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| ☐ Vide | ☐ Speech/Pronunciation | ☐ Inter-cultural Communication |
| ☐ Applied Linguistics | ☐ Teaching English to the Deaf | ☐ _____ |

Date _____ Signature: _____

Mail or fax this form to:

Tony Joo, General Manager c/o KOTESOL Central Office P. O. Box 391-Seo Taejeon 301-600
(Tel) 042-255-1095 (Fax) 042-255-1096 (e-mail) <kotesol@chollian.net>

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저자 Aleda Krause

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있게 공부하다 보면 어느새 Speaking뿐만 아니라
Grammar, Writing, Reading까지 자연스럽게 익히게 되는
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Constitution & Bylaws of Korea TESOL

Constitution (Adopted April 1993 Amended October 1996)

I. Name The name of this organization shall be Korea TESOL (Teachers of English to Speakers of Other Languages), herein referred to as KOTESOL. The Korean name of the organization shall be 대한영어교육학회.

II. Purpose KOTESOL is a not-for-profit organization established to promote scholarship, disseminate information, and facilitate cross-cultural understanding among persons concerned with the teaching and learning of English in Korea. In pursuing these goals KOTESOL shall cooperate in appropriate ways with other groups having similar concerns.

III. Membership Membership shall be open to professionals in the field of language teaching and research who support the goals of KOTESOL. Nonvoting membership shall be open to institutions, agencies, and commercial organizations.

IV. Meetings KOTESOL shall hold meetings at times and places decided upon and announced by the Council. One meeting each year shall be designated the Annual Business Meeting and shall include a business session.

V. Officers and Elections 1. The officers of KOTESOL shall be President, a First Vice-President, a Second Vice-President, a Secretary, and a Treasurer. The First Vice-President shall succeed to the presidency the following year. Officers shall be elected annually. The term of office shall be from the close of one Annual Business Meeting until the close of the next Annual Business Meeting.

2. The Council shall consist of the officers, the immediate Past President, the chairs of all standing committees, and a representative from each Chapter who is not at present an officer. The Council shall conduct the business of KOTESOL under general policies determined at the Annual Business Meeting.

3. If the office of the President is vacated, the First Vice-President shall assume the Presidency. Vacancies in other offices shall be dealt with as determined by the Council.

VI. Amendments This Constitution may be amended by a majority vote of members, provided that written notice of the proposed change has been endorsed by at least five members in good standing and has been distributed to all members at least thirty days prior to the vote.

Bylaws (Adopted April 1993)

I. Language The official language of KOTESOL shall be English.

II. Membership and Dues 1. Qualified individuals who apply for membership and pay the annual dues of the organization shall be enrolled as members in good standing and shall be entitled to one vote in any KOTESOL action requiring a vote.

2. Private nonprofit agencies and commercial organizations that pay the duly assessed dues of the organization shall be regarded as institutional members without vote.

3. The dues for each category of membership shall be determined by the Council. The period of membership shall be from the date of payment to the next Annual Business Meeting. Dues shall be assessed on a prorated basis. The Treasurer will have the prorated schedule.

III. Duties of Officers 1. The President shall preside at the Annual Business Meeting, shall be the convener of the Council, and shall be responsible for promoting relationships with other organizations. The President shall also be an ex-officio member of all committees formed within KOTESOL. The first and second Vice-Presidents shall cooperate to reflect the intercultural dimension of KOTESOL.

2. The First Vice-President shall be the supervisor of the Chapters and work with the Council representatives from each Chapter. The First Vice-President shall also undertake such other responsibilities as the President may delegate.

3. The Second Vice-President shall be the convener of the National Program Committee and shall be responsible for planning, developing and coordinating activities.

4. The Secretary shall keep minutes of the Annual Business Meeting and other business meetings of KOTESOL, and shall keep a record of decisions made by the Council. The Treasurer shall maintain a list of KOTESOL members and shall be the custodian of all funds belonging to KOTESOL.

IV. The Council 1. All members of the Council must be members in good standing of KOTESOL and international TESOL. 2. Five members of the Council shall constitute a quorum for conducting business. Council members shall be allowed to appoint a qualified substitute, but that person shall not be allowed to vote at the

meeting. 3. Minutes of the Council shall be available to the members of KOTESOL.

V. Committees 1. There shall be a National Program committee chaired by the Second Vice-President. The Committee will consist of the Vice-Presidents from each of the Chapters. The Program Committee shall be responsible for planning and developing programs. 2. There shall be a Publication Committee responsible for dissemination of information via all official publication. 3. The Council shall authorize any other standing committees that may be needed to implement policies of KOTESOL. 4. A National Conference Committee shall be responsible for planning and developing the Annual Conference. The National Conference Committee Chair shall be elected at the Annual Business Meeting two years prior to serving as Chair of the National Conference Committee. This person shall serve as Cochair of the National Conference Committee for the first year of the term. In the second year of the term the Cochair shall become the Chair of the National Conference Committee. 5. There shall be a Nominations and Elections Committee responsible for submitting a complete slate of candidates for the respective positions of KOTESOL to be elected. The Chair of this Committee shall be elected by a majority vote of members. The Chair is responsible for appointing a Nominations and Elections Committee and for conducting the election.

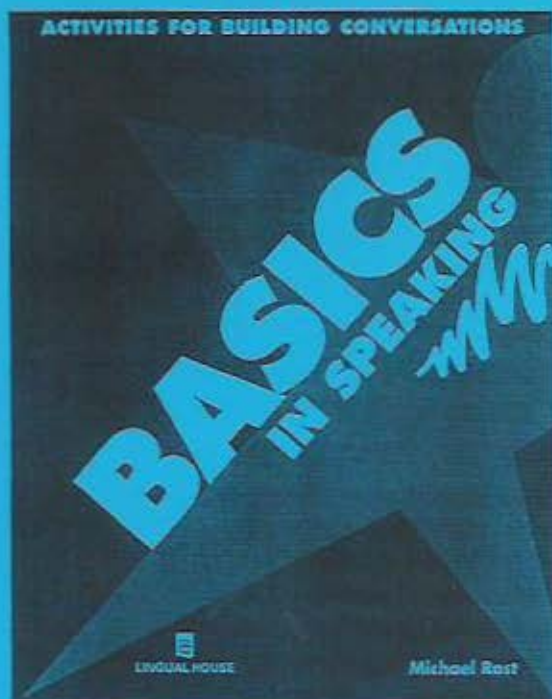
VI. Chapters 1. A Chapter of KOTESOL can be established with a minimum of twenty members, unless otherwise specified by the Council. 2. The membership fee shall be set by the Council, 50% of which will go to the National Organization, and 50% will belong to the Chapter. 3. The Chapters will have autonomy in areas not covered by the Constitution and Bylaws.

VII. Parliamentary Authority The rules contained in Robert's Rules of Order, Newly Revised shall govern KOTESOL, in all cases in which they are applicable and in which they are not inconsistent with the Constitution and Bylaws.

VIII. Audits An audit of the financial transactions of KOTESOL shall be performed at least (but not limited to) once a year as directed by the Council.

IX. Amendments The Bylaws may be amended by a majority vote of members provided that notice of the proposed change has been given to all members at least thirty days before the vote. The Bylaws may be amended without such prior notice only at the Annual Business Meeting, and in that case the proposal shall require approval by three-fourths of the members present.





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