

Korea TESOL International Conference 2011  
Timetable current as of October 1<sup>st</sup>. Subject to Change.

<b>Saturday A.M. – Basement Level</b>				
<b>Room</b>	<b>Starting at 9:00</b>	<b>Starting at 9:25</b>	<b>Starting at 10:00</b>	<b>Starting at 10:25</b>
<b>B107</b>	<b>Pryor, Susan</b> <i>What's Dat?</i> Workshop		YL / S / T / U / A / B	<b>Brown, Kathleen</b> <i>Changing the Curriculum Paradigms: Implementing a New NA Model for University Language Programs</i> Research report S / T / U / A / B
<b>B109</b>	<b>Davila, Sara; Callaghan, Peadar</b> <i>Developing and Managing Basic Speaking Assessment for Large Classes</i> Workshop		YL / S / T / U	<b>Overbeek, Leonie</b> <i>Paradigm Shifts in Korea - Sisyphus's Labour?</i> Research report YL / S / T / U / A / B
<b>B111</b>	<b>Fletcher, Rebecca</b> <i>Active and Engaged: Improving Students' Active Listening Skills</i> Workshop	S / T / U / A	<b>Hwang, Julie</b> <i>Make Learning Fun and Memorable with Everybody Up!</i> Workshop	YL
<b>B112</b>	<b>English, Brian</b> <i>Integrating Online Materials to Facilitate the Writing Process</i> Workshop		U	<b>Opp-Beckman, Leslie</b> <i>Speaking Out: Online Resources for Oral-Aural Skills Development</i> Workshop
<b>B121</b>	<b>Nam, Heidi Vande Voort</b> <i>Do they get it?: Six techniques for monitoring students' comprehension in class</i> Workshop	YL / S / T / U		<b>Barbaree, Justin; McKay, Shawn</b> <i>Movie Making: A Class Curriculum</i> Classroom application
<b>B142</b>	<b>Thorkelson, Tory</b> <i>Webgems: Resourcing your classroom on the "101" Presentation</i>		U / A	<b>Richards, Heather; Conway, Clare</b> <i>Intercultural language learning: An observation framework for gaining insights into teachers' practice</i> Classroom application S / T / U / A / B
<b>B161</b>	<b>Hafenstein, Patrick</b> <i>21st Century Skills for Today's College Students</i> Workshop	U / A	<b>Kaley, Justin</b> <i>From Vocabulary Acquisition to Confident Reading</i> Workshop	S / T / U / A
<b>B164</b>	<b>Lee, Hsiang-Ni; Mallinder, Mark</b> <i>Teaching Critical Literacy in EFL classrooms: Theory and Practice</i> Classroom application	S / T / U	<b>Seilhamer, Mark Fifer</b> <i>English L2 Personas and the Imagined Global Community of English Users</i> Research report	U/A <b>Coulson, David</b> <i>English Literacy Development in Japanese and Korean Grade Schools</i> Research report
<b>B166</b>	<b>Graham-Marr, Alastair</b> <i>Teaching Vital Listening Skills to Lower Level Learners</i> Workshop	S / T / U	<b>Diaz-Rico, Lynne, et al.</b> <i>Teachers Connecting Crossculturally: A New Paradigm for Intercultural Professional Mentoring</i> Research report	YL / S / T / U / A
<b>B167</b>	<b>Zimmerman, Larry</b> <i>Academic Vocabulary: Strategies for Success!</i> Workshop	YL / S / T / U / A / B	<b>Kang, Gemma</b> <i>Phonics Show, the Good Beginning for Fluent Reading and Writing</i> Workshop	YL
<b>B168</b>	<b>McCloskey, Mary Lou</b> <i>Vocabulary for your ELL Learners</i> Workshop	YL	<b>Beatty, Ken</b> <i>Moving Young Learners from Teacher Dependence to Independent Learning</i> Workshop	YL
<b>B178</b>	<b>Meyer, Douglas</b> <i>Principles for Second Language Acquisition in East Asia</i> "101" Presentation	S / T / U / A	<b>Farrell, Thomas S. C.</b> <i>Reflecting on Reflective Practice: (Re)Visiting Dewey and Schön</i> Invited Talk	YL / S / T / U / A / B

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Room	Starting at 9:00	Starting at 9:25	Starting at 10:00	Starting at 10:25
<b>C505</b>	<b>Dalby, Kristin; Dalby, Tim</b> <i>Create a win-win syllabus for your university students through classroom negotiation</i> Classroom application U / A		<b>McKibben, Justin</b> <i>Using Digital Storytelling as a Project for your Students</i> Workshop U / A / B	
<b>C601</b>	<b>Panel:</b> <i>Adapting to the Globalization of Language, Institutions, and Businesses</i> <b>Kienzle, Robert, Moderator; Barron, Jody Allan; Gagne, Nicholas</b> S / T / U / A / B			
<b>M101</b>	<b>Vispo, Froilan</b> <i>Role Play 101: Crafting Role Plays That Connect With Students</i> Workshop YL / S / T		<b>Coomber, Matthew</b> <i>Putting the 'multiple' in multiple choice</i> Classroom application S / T / U / A / B	
<b>M103</b>	<b>Park, Kyungnan</b> <i>Implementing Effective Shadowing English Program</i> Classroom application YL / S / T / U / A / B		<b>Deubelbeiss, David</b> <i>EnglishCentral - Personalized Language Immersion: A new way to use video in TESOL</i> Workshop S / T / U / A / B	
<b>M104</b>	<b>Kim, Hye Jeong</b> <i>A study on cross-cultural speech acts</i> Research report U		<b>Morrison, Ken</b> <i>From Politeness to Participation: Changing Asian Classrooms' Atmosphere Without Changing Students' Culture</i> Classroom application U / A / B	
<b>M105</b>	<b>Kim, Geo</b> <i>Phonics in Digital Classroom Environment</i> Workshop YL		<b>Lee, Anna S Y</b> <i>Developing Communication Skills through Effective Listening Practice</i> Workshop YL	
<b>S103</b>	<b>Gregg, Heather</b> <i>Preventing Plagiarism: Korean College Students need our Help</i> Workshop S / T / U		<b>Krug, Nathan Paul; Otsu, Tomomi</b> <i>Learners' turn-taking strategies: A case study of conversation-room interaction</i> Research report U / A / B	
<b>S105</b>	<b>Boustany, Michael; Greenberg, Michael</b> <i>Using Interactive Cross-Cultural Montage Presentations to Engage EFL Learners</i> Workshop S / T / U		<b>Rho, Yoonah</b> <i>How to enhance cultural awareness of stereotypes</i> Classroom application S / T / U	<b>Gorringer, Andrew; Anderson, John</b> <i>Using the Moodle Quiz Module to Develop and Analyze Tests</i> Research report S / T / U
<b>S106</b>				
<b>Music Lobby</b>	<b>Schadler, Claire</b> <i>Teaching Students About Culture Shock</i> Poster U			
<b>Music Lobby</b>	<b>Heiman, Trudie</b> <i>Connecting to Cloud Culture to Push Language Learning Paradigms</i> Poster S / T / U / A			

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Room	11:00 – 12:15	12:15 - 1:15
Samsung Hall + Music 608	<b>OPENING CEREMONIES</b> <b>Krashen, Stephen</b> <b>Plenary:</b> <i>Seeking a Justification for Direct Instruction</i> YL / S / T / U / A / B	
B167		<b>Gwangju-Chonnam Chapter:</b> <i>Meet-and-Greet</i>
B168		<b>Suwon Chapter:</b> <i>Meet-and-Greet</i>
C601		<b>Extensive Reading SIG / KEERA</b> <i>Meet-and-Greet</i>
M103		<b>Seoul Chapter:</b> <i>Meet the Seoul Chapter President</i>
M104		<b>Christian Teacher's SIG</b> <i>Meet-and-Greet</i>
M105		<b>Reflective Pracice SIG</b> <i>Meet-and-Greet</i>

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**Saturday P.M. – Basement Level**

Room	Starting at 1:30	Starting at 1:55	Starting at 2:30	Starting at 2:55
B107	<b>Groom, Nicholas</b> <i>Using Learner Corpora to Connect with Students' Cultures</i> Invited Talk YL / S / T / U / A / B		<b>Folse, Keith</b> <i>Grammar Hot Seat Questions: What If You Don't Know the Answer?</i> Workshop YL / S / T / U / A / B	
B109	<b>Shaffer, David</b> <i>Challenging Popular Opinions on Language Learning and Teaching</i> "101" Presentation YL / S / T / U / A / B		<b>Gladis, Karie</b> <i>Learning Out Loud! Repeated Practice and Authentic Settings Promote English Language Development</i> Workshop YL / S / T	
B111	<b>Toyama, Setsuko</b> <i>English Time 2nd Edition: A New Look and More Content!</i> Workshop YL [Ox]		<b>Hwang, Julie</b> <i>Connect Your Students to the World through Graded Readers!</i> Workshop YL [Ox]	
B121	<b>Fusselman, Roger</b> <i>Eliciting: Why, How, and How Not</i> Workshop YL / S / T / U / A / B		<b>Sandy, Chuck</b> <i>Critical Thinking 2.0: Thinking, Doing, Changing</i> Invited Talk YL / S / T / U / A / B	
B142	<b>Forrest, James</b> <i>The Cambridge TKT - the flexible teachers' exam</i> Workshop YL / S / T / U / A		<b>Dempster, Gilly</b> <i>Cross-curricular content ~ without the blood, sweat and tears.</i> Workshop YL	
B161	<b>Steyn, Melanie</b> <i>Use your own conversations to teach English Conversation.</i> Workshop U / A		<b>Brown, Clara Lee; Seo, Eun Sil</b> <i>Deep Scaffolding: Ways to Help EFL Learners Navigate in Content Reading</i> Classroom application U / A	
B164	<b>Park, Yeon-seong</b> <i>Creative Grammar Instruction Techniques</i> Workshop U		<b>Henneberry, Stephen</b> <i>The Teacher's Tablet: iPads on the Podium</i> Workshop YL / S / T / U / A / B	
B166	<b>Macias, Valentin; Kienzle, Robert</b> <i>Toastmasters: Using the Benefits of a Nonprofit Public Speaking Club to Improve Teaching</i> Workshop YL / S / T / U / A / B			<b>Breaux, Jake</b> <i>Korean university students' attitudes towards varieties of English</i> Research report YL / S / T / U / A / B
B167	<b>Allison, Gabriel</b> <i>Fun and Easy Ideas for Paragraph and Essay Writing</i> Workshop YL / S / T		<b>Thompson, Lewis</b> <i>Bringing History to Life in the English Classroom</i> Workshop S / T	
B168	<b>Hong, Chanmi</b> <i>Empower students with effective writing strategies: Strategies for Writers</i> Workshop YL		<b>Jones, David</b> <i>K.I.S.S. English for young English Learners' exploration and use of new speaking skills</i> Workshop YL	
B178	<b>Free, Michael</b> <i>101-K: Introduction to Korean 'Elementary School English' Textbook Activities</i> "101" Presentation YL			<b>Salimi, Asghar</b> <i>Teachers' Intentions and Learners' Perceptions about Recasts, Prompts, and Models</i> Research report S / T / U / A

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Room	Starting at 1:30	Starting at 1:55	Starting at 2:30	Starting at 2:55
C505	<b>Deubelbeiss, David</b> <i>Using Video To Adapt Classroom Curriculum</i> Workshop YL / S / T / U / A / B		<b>Faulkner, Terry</b> <i>Teaching Younger Learners: What's the Secret?</i> "101" Presentation YL	
C601	<b>Coloquium: Extensive Reading</b> <b>Brooks-English, Greg,</b> A Yonsei University Academic Reading and Writing Extensive Reading Program: A Model; <b>Gillett, Simon,</b> The Korean English Extensive Reading Association; <b>Miles, Scott,</b> Introduction to Extensive Reading; <b>Nelson, Rocky,</b> A Four Strands Approach to Developing an Extensive Reading Program; <b>Shin, Eunsol,</b> How can Graded Readers trigger inner motivation of learning?; <b>Waring, Rob,</b> Making Graded Readers - issues for authors and users S / T / U / A			
101	<b>Kim, Sarah</b> <i>Seven Steps for Bringing Grammar to Life</i> Workshop YL / S / T		<b>McCloskey, Mary Lou</b> <i>Teaching Language through Literature</i> Workshop YL	
M103	<b>Lee, Cheri</b> <i>The Debate as a Language Learning Tool: Insight into Versatile Roles</i> Workshop YL / S / T / U / A		<b>Lee, Cheri</b> <i>Designing a Leveled Debate Curriculum: An Alternative to Productive Skill Classes</i> Workshop YL / S / T / U / A	
M104	<b>Panel: Teacher Training in Korea, Now and in the Future</b> <b>Dalby, Tim, Moderator; Griffin, Michael; LeBlanc, Josette; Sohn, Bora; Thompson, Tim</b> S / T / U / A			<b>Watson, Kevin; Agawa, Grant</b> <i>Instructor Knowledge of Student Shared-social-practices in an EFL Context Classroom application</i> S / T / U / A
M105	<b>Panel: Cultural Connections: Social Media's Perspective on Surviving and Thriving in Korea</b> <b>Lumsden, Stafford, Moderator;</b> 1:30 <b>VanVolkenburg, Matt</b> 2:30 <b>Stawski, Martina &amp; Simon</b> 1: 50 <b>Hurt, Michael</b> 2:55 <b>Revere, Stephen</b> 2:10 <b>McPherson, Joe</b>			
S103	<b>Maeda, Joyce; Kawamura, Akemi</b> <i>Writing Tasks for International Graduate Students: What do Professors Expect?</i> Classroom application U	<b>Carter, Peter</b> <i>Essential concepts in academic writing</i> Workshop U / A / B	<b>Pollard, Andee</b> <i>Improving International Communication: A Proposal For Korea</i> Classroom application U / A	
S105	<b>McGaughey, John</b> <i>Pushing the paradigm: Native English speaking teachers using Korean to teach EFL</i> Research report S / T / U / A / B	<b>Yun, Jaewon</b> <i>Learning Strategies Based Instruction in Korean EFL College Classrooms</i> Research report U	<b>Tanghe, Shannon</b> <i>Incorporating a World Englishes Focus into a University Speaking Course</i> Classroom application U	
S106	<b>Hawkes, Martin</b> <i>An analysis of learner interaction in task-based oral proficiency assessment</i> Research report S / T / U	<b>Yogi, Minako</b> <i>Utilizing ICT Video Conferencing for Pre-service English Teacher Training and Cultural Learning</i> Classroom application U	<b>Han, Yeji</b> <i>Keywords from Academic Writing Corpora: NS-NNS Comparison</i> Research report U / A	<b>Mazloomi, Siamak</b> <i>The Impact of Genre-awareness Rising in the EFL Essay Writing Classes on Their First Language Writing</i> Research report U/A
Music Lobby	<b>Alam, Mohammad Rabiul</b> <i>Acquisition Second Language by the underprivileged students of rural area of Bangladesh</i> Poster S / T			
Music Lobby	<b>Boon, Andrew</b> <i>Instant Messenger Cooperative Development: Journeys of discovery</i> Poster YL / S / T / U / A / B			
Music Lobby	<b>Provenzano, Christie</b> <i>Blogging in the Language Classroom</i> Poster S / T / U / A / B			

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Room	Starting at 3:30	Starting at 4:30	Starting at 4:55
B107	<b>Farrell, Thomas S. C.</b> <b>Featured Workshop:</b> <i>Reflective Practice: Looking at the Teacher</i> YL / S / T / U / A / B	<b>Sanchez, Edward</b> <i>Digital Storytelling: A Modern Expression of an Ancient Art</i> Workshop S / T / U	
B109		<b>Dickey, Robert, J.; Kimball, Jake</b> <i>Training Teachers of English to Very Young Learners (TEVYL) 2-10</i> Invited Talk YL	
B111	<b>Bayley, Oliver</b> <i>Successful English Lessons and How to Create Them!</i> Workshop U / A	(Oxford University Press Dedicated Room)	
B121	<b>Morris-Adams, Muna</b> <b>Featured Talk:</b> <i>It's Good to Talk: Understanding and (Mis)understanding in Intercultural Communication</i> YL / S / T / U / A / B	<b>Beatty, Ken</b> <i>A University in Your Hand: The Online Learning Paradigm</i> Invited Talk YL / S / T / U / A / B	
B142	<b>Toyama, Setsuko</b> <b>Featured Talk:</b> <i>Connecting Culture to Class: Problems, Pitfalls and Practical Approaches for Elementary Teachers</i> YL	<b>Hong, Chanmi</b> <i>Maximize English language and content learning with Language Central!</i> Workshop YL	
B161		<b>Anderson, Charles J.</b> <i>Closing the loop: Techniques to provide and generate classroom feedback.</i> Workshop S / T / U / A	
B164		<b>Prosser, Andrew</b> <i>Creating a Homemade Corpus of Spoken English for the Language Classroom</i> Classroom application U / A	<b>Masson, Marie-Emilie</b> <i>Student interaction with teacher feedback through online videos</i> Research report U
B166		<b>Restuningrum, Novi Rahayu; Diyantari, Diyantari</b> <i>Reading: Take Away the 10-question Syndrome from Your Students</i> Workshop S / T / U / A / B	
B167		<b>Kaley, Justin</b> <i>Improving Academic Reading: Preparing Students for Collegiate-level Study in English</i> Workshop S / T / U	
B168		<b>Kang, Jia</b> <i>Writing as Structure and Process</i> Workshop S / T	
B178	<b>Dudenev, Gavin</b> <b>Featured Talk:</b> <i>New Literacies: Teachers &amp; Learners</i> YL / S / T / U / A / B	<b>Davila, Sara</b> <i>Classroom Management: Supportive, Corrective and Preventative Measures</i> Workshop YL / S / T	

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Room	Starting at 3:30	Starting at 4:30	Starting at 4:55
C505		<b>Bill, Allison</b> <i>Guidelines for Preparing and Teaching an English Conversation Class</i> "101" Presentation S / T / U / A	
C601	<b>KOTESOL ER SIG and Korean English Extensive Reading Association</b> <i>Meeting and Awards Presentation</i> YL / S / T / U / A / B	<b>Sewell, Douglas, et al.</b> <i>First Year English - Grading Fairness in Mixed Level Classes</i> Classroom application S / T / U / A	
M101		<b>Yoo, So-Jung</b> <i>How to Promote Multiple Intelligences of Young Learners in the EFL Classroom?</i> Workshop YL	
M103		<b>Adamson, Calum</b> <i>Model United Nations for EFL students: preparation and outcomes</i> Workshop S / T / U	
M104		<b>Chai, Janet</b> <i>Understanding Culture: Interactive Pre-writing Activities</i> Workshop S / T / U	
M105		<b>Jolly, Aaron</b> <i>21st Century Young Learner ELT: Tools and Techniques for Motivation, Materials and Practice</i> Workshop YL	
S103		<b>Sermsongswad, Unchalee</b> <i>An Effective Writing Skill Teaching Model for Young Learners</i> Research report YL	<b>Aubrey, Scott; Nowlan, Andrew</b> <i>The effect of environment and intercultural contact on L2 motivation</i> Research report U
S105		<b>Miller, Richard, et al.</b> <i>An application of CBI in Japanese universities teaching geopolitical challenges of energy.</i> Classroom application U / A / B	
S106		<b>Pinto, Maria</b> <i>Who we are, what we think: teachers talking about themselves and teaching</i> Research report YL / S / T / U / A / B	<b>Barrs, Keith</b> <i>L2 Vocabulary in the L1 Environment: A Digital Photography Action Research Project</i> Classroom application S / T / U / A

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**Saturday Evening – Centennial Hall**

Room	Start at 5:30	Start at 6:20
Samsung Hall	<b>Kumaravadivelu, B.</b> <b>Plenary:</b> <i>Connecting Global Cultures and Local Identities in the English Language Classroom</i>  YL / S / T / U / A / B	<i>Pecha Kucha Sessions</i> <b>Dalby, Tim, MC.</b> <b>Sandy, Chuck</b> <i>It's Inside You</i> <b>Folse, Keith</b> <i>Perhaps the Strangest Example of Culture</i> <b>Beatty, Ken</b> <i>Making Use of Schema Theory: A Snowy Example</i> <b>Dudney, Gavin</b> <i>A Personal Reading List</i> <b>McNulty, Julien</b> <i>The History of English in Verse</i> <b>Groom, Nicholas</b> <i>General Arguments for Specific Corpora in the EFL Classroom</i> <b>Dickey, Robert J.</b> <i>KOTESOL: 19 Years in 20 Slides</i>  YL / S / T / U / A / B

Room	7:20 – 8:00	8:00 – 10:00
Centennial Hall	<b>Conference Reception -- All invited -- Soft Drinks, Beer and Snacks provided by Cambridge University Press</b>	Conference Banquet (by confirmed reservation)

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Room	Starting at 9:00	Starting at 10:00	Starting at 10:25
B107	<b>Kim, Ye-Kyoung; Seo, Il Young</b> <i>Interactive language activities with multimedia technology applications for classroom teachers and students</i> Workshop S / T	<b>Dudenev, Gavin</b> <i>New Literacies: From Theory to Practice</i> Workshop YL / S / T / U / A / B	
B109	<b>Conway, Clare; Richards, Heather</b> <i>Delivering successful learner interaction in the language classroom: Applying basic guidelines</i> "101" Presentation S / T / A / B		<b>English, Brian</b> <i>Paint it Green</i> Workshop S / T / U / A
B111	<b>Fletcher, Rebecca</b> <i>Step by Step to Grammar Success!</i> Workshop S / T / U / A	<b>Hwang, Julie</b> <i>Bring Your Classroom to Life with the New Let's Go 4th Edition!</i> Workshop YL	
B121	<b>Callaghan, Peadar</b> <i>Active Listening (moving beyond fill in the blanks)</i> Workshop YL / S / T / U / A	<b>Morris-Adams, Muna</b> <i>Beauty Contests and Murder: Topics in Intercultural Conversations</i> Workshop YL / S / T / U / A / B	
B142	<b>Vitta, Joseph</b> <i>Making Valid and Reliable Speaking Tests</i> Workshop YL / S / T / U / A	<b>Folse, Keith</b> <i>Five Practical Activities for a Great Writing Class</i> Workshop S / T / U / A	
B161	<b>Graham-Marr, Alastair</b> <i>Introducing Strategies for Communicative Competence</i> Workshop S / T / U / A / B	<b>Rahman, Ohee</b> <i>Implementing the Lexical Approach for Korean Learners</i> Classroom application S / T / U / A / B	<b>Waring, Robert</b> <i>The One Correct Answer - its Implications</i> Classroom application S / T
B164	<b>Wolfe, Hillary</b> <i>Learning Out Loud! Repeated Practice and Authentic Settings Promote English Language Development</i> Workshop YL / S / T	<b>Provenzano, Christie; Yue, Sorrell</b> <i>Revising a Conversation – A Unique Opportunity</i> Classroom application U	<b>Vye, Stacey</b> <i>Autonomous Language Learning: A Paradigm Shift from Teacher to Learner Control</i> Research report S / T / U / A / B
B166	<b>Tanghe, Shannon</b> <i>Pushing Toward Higher Teacher Competency: Professional Development for TESOL Educators</i> Workshop YL / S / T / U / A / B	<b>Packard, William</b> <i>Science Fusion – Interactivity in the Classroom</i> Workshop YL / S / T	
B167	<b>Burkhart, Markus; Sewell, Douglas</b> <i>English Medium Content Instruction - Change and Challenge for Korean Universities</i> Research report U / A	<b>So, Lisa</b> <i>Using the Interactive Whiteboard effectively with diverse online contents!</i> Workshop YL / S / T	
B168	<b>Jones, David</b> <i>Effective way of approaching speaking classes for children.</i> Workshop YL / S / T	<b>Gladis, Karie</b> <i>Academic Vocabulary: Strategies for Success</i> Workshop YL / S / T	
B178		<b>Miller, Richard</b> <i>An interview with Charles Jenkins about teaching in North Korea</i> Research report S / T / U / A / B	

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Room	Starting at 9:00	Starting at 10:00	Starting at 10:25
C505	<b>Bolen, Jackie</b> <i>Motivation: Reward Systems that Actually Work</i> Workshop S / T / U	<b>Shaffer, David</b> <i>Content-Based Instruction Considerations for Tertiary-Level Instruction</i> Classroom application U / A / B	
C601	<b>Colloquium: Practical classroom approaches to vocabulary instruction: a longitudinal experiment.</b> <b>Anderson, Charles J.</b> <i>Effective feedback: Drawing on students' ability to acquire vocabulary;</i> <b>Fryer, Luke</b> <i>Sentenced to acquisition;</i> <b>Gibson, Aaron</b> <i>Practical classroom approaches to vocabulary instruction: a longitudinal experiment;</i> <b>Howarth, Mark</b> <i>The effect of auditory support on high frequency vocabulary acquisition;</i> <b>Pritchard, Tim</b> <i>Practical classroom approaches to vocabulary instruction: a longitudinal experiment;</i> <b>Wilkins, Simon</b> <i>Practical classroom approaches to vocabulary instruction: a longitudinal experiment;</i> <b>Williams, Alonzo</b> <i>Effective Instruction of the Top 2000 Words</i> U		
M101	<b>Kaley, Justin</b> <i>"Big Questions" for Little Students: Introducing Authentic Reading at the Primary Level</i> Workshop YL	<b>Hafenstein, Patrick</b> <i>The Art of Communication</i> Workshop U / A	
M103	<b>Kim, Joohee</b> <i>Effective Activities thru On-off Blended Intensive Reading</i> Workshop S / T	<b>Jung, Miji</b> <i>Teaching English Speaking with Four Principles(Back To the Basic)</i> Workshop YL	
M104	<b>Zimmerman, Larry</b> <i>Academic Success through Content-Area Literacy</i> Workshop YL / S / T / U / A	<b>Coomber, Matthew</b> <i>Integrating skills through survey-based project work</i> Workshop S / T / U	
M105	<b>Kim, Jean, et al.</b> <i>Creating Positive "Imagined Communities": A University English Volunteer Club's Community Outreach</i> Classroom application U	<b>Scholz, George; Opp-Beckman, Leslie</b> <i>'American English Online' Opens Doors</i> Workshop YL / S / T / U / A / B	
S103		<b>Kim, Yeosun</b> <i>Writing through micro-project for young learners</i> Workshop YL	<b>Meyer, Douglas</b> <i>Language Proficiency Exams: Comparing the IELTS, BULATS, and STEP Eiken exams</i> Classroom application S / T / U / A / B
S105	<b>Lee, Nancy Shzh-Chen</b> <i>Improving interactive communication in oral presentation through collaborative web publishing</i> Workshop S / T / U		<b>Adamson, Calum</b> <i>Scaffolding authentic materials for motivation and acquisition in immersion classes</i> Classroom application S / T / U
S106	<b>Black, Grant</b> <i>Identity and values with "This I Believe"</i> Workshop S / T / U / A	<b>Brown, Howard; Adamson, John</b> <i>Connecting disciplines at Japanese university: Adapting EAP to local academic culture</i> Research report U	<b>Herath, Sreemali</b> <i>Impact of Language Learning Experiences on EFL Teachers' Professional Practices</i> Research report YL / S / T / U / A
Music Lobby	<b>Green, Amanda; Christian, Sarah</b> <i>Effective Strategies and Methods for Teaching English Without a Common Language</i> Poster YL / S / T / A		
Music Lobby	<b>Peloghitis, John</b> <i>A Review and Guide for Self-assessment in Second Language Writing</i> Poster U		

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**Sunday A.M. / Noon – Basement Level**

Room	Starting at 11:00	Starting at 12:00	Starting at 12:25
B107	<b>Farrell, Thomas S. C.</b> <b>Featured Workshop:</b> <i>Reflective Practice: Looking at the Classroom</i> YL / S / T / U / A / B	<b>McKibben, Justin</b> <i>Getting more Conversation into Conversation Classes</i> Workshop S / T / U / A / B	
B109		<b>Jinks, Stephen-Peter</b> <i>Integrating the four strands</i> "101" Presentation YL / S / T / U / A	
B111	<b>(Oxford University Press, Dedicated Room)</b>	<b>(Oxford University Press, Dedicated Room)</b>	
B121	<b>Beatty, Ken</b> <b>Featured Talk:</b> <i>From Printed Page to Immersive Experience: Making CALL Work in the Classroom</i> YL / S / T / U / A / B	<b>Ludwiczak, Robert</b> <i>Writing Rubric Promotes Consistent and Fair Evaluations</i> Workshop U / A	
B142	<b>Groom, Nicholas</b> <b>Featured Workshop:</b> <i>DIY Corpora for EFL Teachers</i> YL / S / T / U / A / B		
B161	<b>Dickey, Robert, J.</b> <b>Featured Talk:</b> <i>Beyond Words: Reflecting on Classes and the State of Korean ELT</i> YL / S / T / U / A / B	<b>Ahmed, Pir Suhail</b> <i>M-learning: Using Mobile Phones in a Language Class Effectively</i> Classroom application YL / S / T / U / A / B	
B164		<b>Chirciu, Alina</b> <i>Student peer teaching - a strategy for exploiting learner's autonomy</i> Classroom application S / T / U	<b>Rahman, Ohee</b> <i>Developing learner autonomy for Korean learners</i> Workshop S / T / U / A / B
B166		<b>Myhre, Duane</b> <i>Educators Adapting to Social Changes in the Classroom: Teaching with Technology</i> Workshop U	
B167			
B168		<b>Kim, Sarah</b> <i>Content Vocabulary: From Research to Best Practice</i> Workshop YL / S / T	
B178	<b>Sandy, Chuck</b> <b>Featured Talk:</b> <i>Building a Community of Leaders in ELT</i> YL / S / T / U / A / B	<b>Arthur, Phillipa</b> <i>Basic Concepts in Thinking About Teaching: The Importance of Lesson Objectives</i> Workshop S / T / U / A	

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**Sunday A.M. / Noon – Upper Level**

Room	Starting at 11:00	Starting at 12:00	Starting at 12:25
C505		<b>Walther, Joe</b> <i>The Effect of Affect in Collaborative Writing</i> Classroom application S / T / U	
C601			
M101		<b>Lee, Sam</b> <i>English in Common: A Clear Path to Success with the CEF</i> Workshop U / A	
M103		<b>Dempster, Gilly</b> <i>The Making of a Child Ambassador</i> Workshop YL	
M104		<b>Stubbs, Rodney</b> <i>Post-modernism and the Learning Environment</i> Workshop S / T / U	
M105		<b>Maitland el Amri, Amanda</b> <i>Speaking of making Speeches, the how, the what and the why.</i> Workshop YL / S / T / U / A / B	
S103		<b>Arra, Adam</b> <i>Initial Investigations into EFL Teacher Beliefs at the Korean University Level</i> Research report S / T / U	<b>Hiver, Philip</b> <i>The Interplay of Possible Language Teacher Selves in Professional Development Choices</i> Research report A
S105		<b>Song, HeeJin</b> <i>Culture of EIL: A critical discourse analysis of an EBS English program</i> Research report S / T	
S106		<b>McGaughey, John</b> <i>Embracing technology, culture, and language learning through multilingual wiki creation</i> Research report S / T / U / A	<b>Edwards, Tom</b> <i>Teaching English in 140 Characters: Twitter in the Classroom</i> Workshop U

	Start at 1:00
Samsung Hall	<b>Folse, Keith</b> <b>Pleantry:</b> <i>English Grammar Nightmares: The 3 P's</i> YL / S / T / U / A / B

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**Sunday P.M. – Basement Level**

Room	Starting at 2:00	Starting at 2:25	Starting at 3:00	Starting at 3:25
B107	<b>Kumaravadivelu, B.</b> <i>Raising Global Cultural Consciousness in the English Language Classroom</i> Workshop YL / S / T / U / A / B		<b>Krashen, Stephen</b> <i>Trends in Sustained Silent Reading</i> Invited Talk YL / S / T / U / A / B	
B109	<b>Bottiger, Wayne</b> <i>Maximizing Learner Participation while Reducing Teacher Talk Time</i> "101" Presentation YL / S / T / U / A		<b>Overbeek, Leonie</b> <i>Team Teaching in Korean Classrooms</i> "101" Presentation S / T / U / A	
B111	<b>Bayley, Oliver</b> <i>"Empower Your Students with the Skills Needed to Achieve Academic Success"</i> Workshop U / A		<b>Fletcher, Rebecca</b> <i>Building English Language Skills through Reading Fluency</i> Workshop S / T / U / A	
B121	<b>Brown, Clara Lee; Seo, Eun Sil</b> <i>Content-Based English Instruction and Curriculum for Korean Students</i> Classroom application YL / S / T / U / A		<b>Fusselman, Roger</b> <i>Middle-School Portfolios for Independent English Learning</i> Workshop S / T	
B142	<b>Groom, Nicholas</b> <i>University of Birmingham Distance MA and PhD Programs</i> Workshop YL / S / T / U / A / B		<b>Bosiak, Ian</b> <i>Engaging Students in Reading Comprehension</i> Workshop S / T	
B161	<b>Jolly, Aaron</b> <i>Building Video Courses: An Integrated Skills Approach to Personalized Language Immersion</i> Workshop YL / S / T / U / A / B		<b>Arthur, Phillipa</b> <i>Assessing oral ability: An overview of Elicitation Techniques</i> Workshop S / T / U / A	
B164	<b>Hott, Lyndon</b> <i>Evaluation of the Freshman Integrated Program at Dongguk University, Gyeongju</i> Research report U / A / B	<b>Simegn, Birhanu</b> <i>High School EFL Teachers' pedagogical Beliefs and Practices:</i> Research report S / T / U / A	<b>Snell, Robert; Serl, Brad</b> <i>How to Stay Hot: Motivation of Non-Native English Teachers</i> Research report YL / S / T / U	<b>Kim, Sang Kyung</b> <i>The Effectiveness of Cultural Content-Based English Teaching</i> Research report U / A
B166	<b>Cheng, Wanqing</b> <i>Overcoming the Culture Obstacle -- Integrating Critical Thinking with College English Writing Education</i> Classroom application A		<b>Wang, Grace</b> <i>Turning EAP Classrooms of Schools and Universities into Cathedrals of Learning</i> Classroom application YL / S / T / U / A / B	
B167	<b>Packard, William</b> <i>Teaching Writing with Write Source – Back to Basics!</i> Workshop YL / S / T		<b>Hong, Chanmi</b> <i>Little Books for the little learners of English!</i> Workshop YL	
B168	<b>Roberts, Tim; Pinto, Maria</b> <i>Making peer editing work</i> Classroom application U / A / B		<b>Gladis, Karie</b> <i>Academic Success through Content-Area Literacy</i> Workshop YL / S / T	
B178	<b>Toyama, Setsuko</b> <i>Stories, Songs and Smiles in the EFL Classroom of Young Learners</i> Invited Talk YL		<b>Curtis, Andy</b> <i>Teaching with Video/Technology</i> Workshop S / T / U / A	

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**Sunday P.M. – Upper Level**

Room	Starting at 2:00	Starting at 2:25	Starting at 3:00	Starting at 3:25
C505	<b>Min, Isabelle</b> <i>The Impact of Confucianism Across Korean Culture</i> YL / S / T / U / A / B			
C601	<b>Free, Michael</b> <i>101-K: Introduction to Korean 'Elementary School English' CD-ROMs</i> "101" Presentation YL			
M101	<b>Hafenstein, Patrick</b> <i>Writing Made Easy for Teachers and Fun for Students</i> Workshop U / A		<b>Bracey, David</b> <i>Professional Advancement through Online MA TESOL and Certification Programs</i> Workshop YL / S / T / U / A / B	
M103	<b>Choi, David</b> <i>Effective Way of Improving Writing Skills for Children</i> Workshop YL / S / T		<b>Walter, Jeffrey</b> <i>My Ten Favorite Role-Plays for University Students</i> Workshop U / A	
M104	<b>Goldman Shaffer, Melissa</b> <i>Blogging and Bravery: A Student-Centered Pedagogical Approach to Using CALL Materials</i> Classroom application S / T / U / A		<b>Kienzle, Robert</b> <i>Storytelling in Life, Lessons and Presentations</i> Classroom application S / T / U / A / B	
M105	<b>Yim, Soo Ha Sue</b> <i>Techniques to Testing Spoken Language</i> Workshop S / T / U / A		<b>Lander, Bruce; Carley, Harry</b> <i>A non-traditional approach to the TOEIC classroom, introducing student self-constructed TOEIC tests.</i> Research report U / A	
S103	<b>Lee, Hsiang-Ni; Mallinder, Mark</b> <i>A Native-English-Speaking teacher's journey in EFL context</i> Research report YL / S / T / U / A	<b>Park, Yunjeong</b> <i>Suggestions for effective teacher training program both NET and NNET</i> Research Report A	<b>Song, Heidi Louise</b> <i>Building A Website for Your Class With Joomla CMS</i> Workshop U / A / B	
S105	<b>Simpson, Monique</b> <i>Tourism@FB.com</i> Workshop U / A / B		<b>Clark, Mitchell</b> <i>A study of language interaction patterns in an overseas homestay environment</i> Research report S / T / U	
S106	<b>Greenier, Vincent; Massey, Michael</b> <i>'Critical' Transformation: Enhancing EFL Textbooks with Critical Thinking</i> Workshop YL / S / T / U / A / B		<b>Lawson, Shelley</b> <i>Love or Logic? A Cultural Guide for Westerners and Koreans Working Together.</i> Workshop YL / S / T / U / A / B	
Music Lobby	<b>Bozek, Christopher</b> <i>Spicing Up the ESL Classroom with Rhymes</i> Poster U			
Music Lobby	<b>Mills, Daniel</b> <i>The Language Matrix: Artificial Intelligent, Language Learning and the War on Terror</i> Poster U / A			